

IJHE

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International Journal for the
Historiography of Education

Indices

2011/1 – 2021/1

Artikelverzeichnis/Index of articles

Autorenverzeichnis/Index of authors

Stichwortverzeichnis/Keyword index

IJHE

Bildungsgeschichte

International Journal for the Historiography of Education

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Präambel

Die vorliegenden Verzeichnisse bieten einen umfassenden Überblick über Artikel, Stichwörter und Autorinnen und Autoren aller vorliegender Ausgaben der IJHE von 2011-1 bis 2021-1. Sie dienen der gezielten Forschung und sind damit eine sinnvolle Ergänzung zu den Such-Funktionen der online-Anwendung.

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Preamble

The present indices provide full overview on articles, keywords and authors of the IJHE editions from 2011-1 to 2021-1. They serve efficiently focused research and are thereby a meaningful supplement to the search function of the online application.

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Between dannelse and “real life”. National Cultural Christianity in a Nordic Cold War education reform process (Mette Buchardt)

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How schools came to democratize merit, formalize achievement, and naturalize privilege: The case of the United States (David F. Labaree)

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- Doctoral training (10/2020, No. 1, Discussion)
- Early modern history (1/2011, No. 2, te Heesen; 2/2012, No. 1, Kühn; 4/2014, No. 2, Verger)
- Early modern period (10/2020, No. 1, Wolkenhauer)
- East Asia (8/2018, No. 1, Goodman)
- Eastern Europe (9/2019, No. 2, Nóbik/Kestere/ Gulczyńska)
- Economic History (8/2018, No. 1, Ruoss)
- Economy (8/2018, No. 1, Ruoss)
- Economization (6/2016, No. 2, Discussion)
- Edict, imperial an education (Japan) (8/2018, No. 2, Ito)
- Education (6/2016, No. 1, Friedman; 6/2016, No. 2, Discussion; 7/2017, No. 2, Bühler, Hofmann; 9/2019, No. 1, Westberg/Cappelli)
- cybernetic (6/2016, No. 1, Hof)
 - international (4/2014, No. 2, Discussion)
 - policy (2/2012, No. 1, Bürgi; 2/2012, No. 2, Osterwalder; 3/2013, No. 1, Tröhler)
 - private (2/2012, No. 1, Kühn)
 - public (5/2015, No. 2, Maier; 5/2015, No. 2, Grab; 6/2016, No. 2, Chagas de Carvalho)
 - sacred (5/2015, No. 2, Maier)
- Education for peace (8/2018, No. 1, Goodman)
- Educational expertise (6/2016, No. 2, Bürgi)
- media (4/2014, No. 1, Lindmark)
 - planning (6/2016, No. 1, Ruoss; 6/2016, No. 2, Bürgi)
 - reforms (10/2020, No. 1, Deplazes; 10/2020, No. 2, Buchardt)
 - research (5/2015, No. 2, Discussion)
 - sciences (6/2016, No. 2, Behm; 7/2017, No. 1, Discussion)
 - spaces (6/2016, No. 1, Discussion)
 - theory (10/2020, No. 2, Horlacher)
- Educationalization (1/2011, No. 1, Grube; 11/2021, No. 1, Discussion)
- Eighteenth century (9/2019, No. 1, Kurig)
- Eugenics (8/2018, No. 1, Hänsel)
- Elementary schools (5/2015, No. 2, Grab)

- Emotion (2/2012, No. 2, Kleinau; 3/2013, No. 2, Kleinau)
- Empirical education research (6/2016, No. 2, Behm)
- English language teaching (4/2014, No. 2, Doff; 5/2015, No. 2, Giesler)
- Epistemology (8/2018, No. 2, Tröhler)
- Ethics (4/2014, No. 2, Aldrich)
- Eugenics (11/2021, No. 1, Hänsel)
- Europe (4/2014, No. 1, Discussion)
- Evidence (4/2014, No. 1, Tenorth)
- Fatherland (9/2019, No. 1, Winandy)
- Feminist research (8/2018, No. 1, Discussion)
- Felbiger, Johann Ignaz (1724-1788) (9/2019, No. 1, Winandy)
- Ferrière, Adolphe (1879-1960) (6/2016, No. 1, Chagas de Carvalho)
- Financial Literacy Education (8/2018, No. 1, Ruoss)
- Folk high school (5/2015, No. 2, Maier)
- Foucault, Michel (1926-1984) (1/2011, No. 2, Discussion; 7/2017, No. 2, Ryan)
- Foundations of Education (8/2018, No. 2, Tröhler)
- Frugality (8/2018, No. 1, Ruoss)
- Fürsorgestelle für Anormale St. Gallen (7/2017, No. 2, Wenger)
- Gender (2/2012, No. 2, Kleinau; 5/2015, No. 2, Opitz-Belakhal)
– history (5/2015, No. 2, Opitz-Belakhal; 8/2018, No. 1, Discussion)
- Geography (9/2019, No. 1, Winandy)
- German Democratic Republic (6/2016, No. 2, Vogt)
- German educational science (10/2020, No. 1, Stieger; 10/2020, No. 2, Stieger)
- Germany (3/2013, No. 2, Kleinau; 7/2017, No. 1, Ito; 7/2017, No. 2, Balcar)
- Globalization (6/2016, No. 2, Discussion)
Grammar of Schooling (5/2015, No. 2, Giesler)
- Governmentality (7/2017, No. 2, Ryan)
- Grammar school (5/2015, No. 2, Maier)
- Grundtvig, Nikolai Frederik Severin (1783-1872) (5/2015, No. 2, Maier)
- Habsburg empire (9/2019, No. 1, Winandy)
- Health (6/2016, No. 1, Bühler)
- Heilerziehungsanstalt Sophienhöhe (7/2017, No. 2, Balcar)
- Helvetic Republic (6/2016, No. 1, Hadjar, Ruloff, Boser, Hofmann)
- Heyne, Christian Gottlob (1729-1812) (9/2019, No. 1, Kurig)
- Higher education (3/2013, No. 1, Labaree)
- Historiography (1/2011, No. 1, Tröhler; 1/2011, No. 2, Voss; 2/2012, No. 1, Zymek; 2/2012, No. 1, Discussion; 2/2012, No. 2, Osterwalder; 2/2012, No. 2, Discussion; 2/2012, No. 2, Tenorth; 3/2013, No. 1, Discussion; 3/2013, No. 2, Ferraz Lorenzo, González Delgado; 3/2013, No. 2, Discussion; 5/2015, No. 2, Opitz-Belakhal; 6/2016, No. 1, Discussion; 7/2017, No. 1, Discussion; 7/2017, No. 2, Goodman; 8/2018, No. 1, Discussion, Goodman; 8/2018, No. 2, Discussion; 9/2019, No. 2, Nóbik/Kestere/Gulczyńska; 9/2019, No. 2, Rogers)
- Historiography of education (10/2020, No. 2, Discussion)

- History of (7/2017, No. 1, Discussion)
- administration (6/2016, No. 1, Ruoss)
 - education (2/2012, No. 1, Zymek; 4/2014, No. 1, Aldrich; 4/2014, No. 2, Aldrich; 6/2016, No. 1, Discussion; 6/2016, No. 2, Baader; 7/2017, No. 2, Goodman; 9/2019, No. 2, Camara Bastos/Gatti Júnior/Gondra/Vieira; 9/2019, No. 2, Hernández Huerta/Payá Rico/Sanchidrián Blanco)
 - science (6/2016, No. 2, Behm)
 - schooling (10/2020, No. 1, Labaree)
 - the scientific discipline (6/2016, No. 1, Hof)
- History, transnational (9/2019, No. 2, Rogers)
- Homosexuality (3/2013, No. 1, Discussion)
- Homeland (11/2021, No. 1, Juen)
- Humanism (7/2017, No. 1, Ehrenpreis)
- Humboldt, Wilhelm von (1767-1835) (4/2014, No. 1, Tenorth)
- Identity myth (11/2021, No. 1, Cowen)
- Illness, mental (7/2017, No. 2, Bakker)
- Illusion (7/2017, No. 1, Reichenbach)
- Imperial Japan (10/2020, No. 2, Ito)
- Implementation (1/2011, No. 2, Eigenmann)
- Inequality (2/2012, No. 1, Tenorth; 10/2020, No. 1, Labaree)
- Inhelder, Bärbel (1913-1997) (7/2017, No. 2, Wenger)
- International research (9/2019, No. 2, Debatte)
- Internationality (8/2018, No. 2, Tröhler)
- Internationalization (2/2012, No. 1, Zymek; 3/2013, No. 1, Boser, Osterwalder; 3/2013, No. 1, Hofmann; 3/2013, No. 1, Rohstock; 9/2019, No. 2, Camara Bastos/Gatti Júnior/Gondra/Vieira)
- Intersectionality (5/2015, No. 2, Opitz-Belakhal)
- Italy (5/2015, No. 2, Grab)
- Japan (2/2012, No. 1, Ito; 7/2017, No. 1, Ito)
- Johannes Despauterius (10/2020, No. 1, Wolkenhauer)
- Journals (9/2019, No. 2, Nóbik/Kestere/Gulczyńska; 9/2019, No. 2, Camara Bastos/Gatti Júnior/Gondra/Vieira; 9/2019, No. 2, Hérubel; 9/2019, No. 2, Rogers; 9/2019, No. 2, Hernández Huerta/Payá Rico/Sanchidrián Blanco)
- Justice warrior (10/2020, No. 1, Discussion)
- Juxtaposition (11/2021, No. 1, Cowen)
- Knowledge (1/2011, No. 2, te Heesen; 4/2014, No. 1, Fuchs)
- professional (6/2016, No. 2, Vogt)
 - scientific (3/2013, No. 2, Grube, De Vincenti)
- Kyoto School (10/2020, No. 2, Ito)
- Language acquisition (5/2015, No. 2, Giesler)
- Latin (10/2020, No. 1, Wolkenhauer)
- Latin America (1/2011, No. 1, Bruno-Jofré)
- Liberalization (6/2016, No. 2, Discussion)
- Literacy (1/2011, No. 2, te Heesen; 6/2016, No. 2, Chagas de Carvalho)
- Living environment (1/2011, No. 2, Tenorth)
- Luxembourg (3/2013, No. 1, Rohstock)
- Manners (7/2017, No. 1, Reichenbach)
- Mapping the discipline (9/2019, No. 2,

- Hernández Huerta/Payá Rico/Sanchidrián Blanco; 9/2019, No. 2, Hamel/Bittar)
- Materiality (6/2016, No. 2, Chagas de Carvalho; 7/2017, No. 1, Goodman)
- Medicalization (11/2021, No. 1, Discussion)
- Meritocracy ((10/2020, No. 1, Labaree)
- Methods/Methodology (1/2011, No. 1, Tröhler; 2/2012, No. 1, Discussion; 2/2012, No. 2, Osterwalder; 2/2012, No. 2, Discussion; 6/2016, No. 1, Discussion; 6/2016, No. 2, Baader)
- Middle school (5/2015, No. 2, Giesler)
- Military (6/2016, No. 1, Bühler)
- Mnemonics (10/2020, No. 1, Wolkenhauer)
- Model (3/2013, No. 1, Horlacher; 6/2016, No. 1, Hof)
- Nation/Nation building (4/2014, No. 1, Discussion; 4/2014, No. 2, Discussion; 5/2015, No. 2, Maier; 6/2016, No. 1, Discussion)
- National socialism (4/2014, No. 1, Hänsel; 7/2017, No. 1, Hänsel; 8/2018, No. 1, Hänsel; 9/2019, No. 1, Hänsel; 11/2021, No. 1, Hänsel)
- Natural history (8/2018, No. 1, Markert/Uphoff)
- National School (10/2020, No. 2, Ito)
- Nationalism (8/2018, No. 2, Ito; 9/2019, No. 2, Discussion; 11/2021, No. 1, Discussion)
- Nature (11/2021, No. 1, Juen)
- New Education movement (10/2020, No. 2, Ito)
- New humaminsm (9/2019, No. 1, Kurig)
- New Soviet Man (9/2019, No. 1, Boretska)
- Nordic Welfare-State Model (10/2020, No. 2, Buchardt)
- Nostalgia (7/2017, No. 1, Discussion)
- Objectivity (9/2019, No. 2, Debatte)
- Objects (7/2017, No. 1, Goodman)
- Odenwaldschule (7/2017, No. 1, Ito)
- OECD (2/2012, No. 1, Bürgi; 3/2013, No. 1, Tröhler; 6/2016, No. 2, Bürgi)
- Overseas schools (4/2014, No. 2, Gutwerk)
- Parental role (7/2017, No. 1, Ehrenpreis)
- Paris (4/2014, No. 2, Verger)
- Participation (1/2011, No. 1, Discussion)
- Pedagogy (8/2018, No. 1, Markert/Uphoff)
- Performance management (6/2016, No. 1, Ruoss)
- Pestalozzi, Johann Heinrich (1746-1827) (1/2011, No. 1, Grube; 3/2013, No. 1, Horlacher)
- Philology (9/2019, No. 1, Kurig)
- Philosophy of language (8/2018, No. 2, Tröhler)
- Philosophy of Bildung (10/2020, No. 1, Stieger)
- Poetry (3/2013, No. 1, Aldrich)
- Policy, evidence-based (2/2012, No. 1, Bürgi; 2/2012, No. 2, Rothen; 6/2016, No. 1, Ruoss)
- Politics (7/2017, No. 2, Discussion)
- Popular education (1/2011, No. 1, Bruno-Jofré)
- Post-communism (9/2019, No. 2, Nóbik/Kestere/ Gulczyńska)
- Poverty (7/2017, No. 2, Ryan)
- Practice (1/2011, No. 2, Eigenmann)

- Private schools (2/2012, No. 2, Godenzi)
- Professional Association (8/2018, No. 1, Hänsel; 9/2019, No. 2, Rogers)
- Professional meetings (9/2019, No. 2, Rogers)
- Programmed instruction (9/2019, No. 1, Boretska; 10/2020, No. 1, Deplazes)
- Progressiv education (2/2012, No. 1, Ito; 5/2015, No. 1, Chagas de Carvalho; 6/2016, No. 1, Chagas de Carvalho)
- Protestantism (10/2020, No. 2, Buchardt)
- Prussia (1/2011, No. 1, Grube; 5/2015, No. 2, Giesler)
- Psychiatry (7/2017, No. 1, Hänsel)
- Psychology (7/2017, No. 2, Wenger)
– new (7/2017, No. 2, Bakker)
- Psychopathologization (7/2017, No. 2, Bühler, Hofmann; 7/2017, No. 2, Balcar)
- Racial hygiene (9/2019, No. 1, Hänsel)
- Rationality (8/2018, No. 2, Ito)
- Re-Education (4/2014, No. 2, Doff)
- Reading the global (11/2021, No. 1, Cowen)
- Reformation (7/2017, No. 1, Ehrenpreis)
- Religion (4/2014, No. 1, Lindmark; 4/2014, No. 2, Verger; 5/2015, No. 2, Discussion)
- Research (8/2018, No. 2, Discussion)
- Research on child's soul (7/2017, No. 2, Balcar)
- Research practice (10/2020, No. 1, Discussion)
- Rhetoric (8/2018, No. 2, Ito)
- Rousseau, Jean-Jacques (1712-1778) (2/2012, No. 2, Kleinau)
- Saami (4/2014, No. 1, Lindmark)
- Schleiermacher, Friedrich Daniel Ernst (10/2020, No. 2, Horlacher)
- School (3/2013, No. 2, Grube, De Vincenti)
– attendance (6/2016, No. 1, Hadjar, Ruloff, Boser, Hofmann)
– governance (2/2012, No. 2, Rothen)
– history (2/2012, No. 2, Godenzi; 7/2017, No. 1, Ehrenpreis)
– hygiene (3/2013, No. 1, Hofmann)
– reform (1/2011, No. 2, Eigenmann; 2/2012, No. 2, Osterwalder; 6/2016, No. 1, Bühler; Ruoss; 7/2017, No. 2, Balcar)
– statistics (6/2016, No. 1, Ruoss)
– teachers (3/2013, No. 2, Kleinau)
- School children, overburdened, psychopathic (7/2017, No. 2, Balcar)
- Schooling (1/2011, No. 1, Grube; 1/2011, No. 2, Wraga; 2/2012, No. 2, Godenzi; 3/2013, No. 1, Boser, Osterwalder; 3/2013, No. 2, Reichenbach; 5/2015, No. 2, Discussion; 6/2016, No. 1, Friedman; 9/2019, No. 1, Westberg/Cappelli; 10/2020, No. 1, Labaree)
- School subjects (9/2019, No. 1, Winandy)
- Science (8/2018, No. 2, Tröhler)
- Science policy (3/2013, No. 1, Rohstock)
- Scientific communication (9/2019, No. 2, Hernández Huerta/Payá Rico/Sanchidrián Blanco)
- Scientification (6/2016, No. 2, Bürgi)
- Scopoli, Giovanni (1774-1854) (5/2015, No. 2, Grab)
- Secularization (5/2015, No. 2, Discussion; 9/2019, No. 1, Kurig)
- Sociability (10/2020, No. 2, Horlacher)
- Social engineering (6/2016, No. 2, Bürgi)
- Social work (7/2017, No. 2, Ryan)
- Socialism (6/2016, No. 1, Friedman)

- Sociology (6/2016, No. 2, Behm)
- Sonority (7/2017, No. 2, Goodman)
- Sources of education (1/2011, No. 1, Tenorth)
- Soviet Union (6/2016, No. 1, Friedman)
- Soviet education (9/2019, No. 1, Boretska)
- Special education (6/2016, No. 1, Bühler; 4/2014, No. 1, Hänsel; 7/2017, No. 1, Hänsel; 8/2018, No. 1, Hänsel; 11/2021, No. 1, Hänsel)
- Special school (7/2017, No. 2, Wenger)
- Standardization (3/2013, No. 1, Boser, Osterwalder; 3/2013, No. 1, Horlacher; 3/2013, No. 1, Tröhler)
- Standards, methodological (6/2016, Heft 2, Baader)
- Stapfer inquiry (6/2016, No. 1, Hadjar, Ruloff, Boser, Hofmann)
- Statistics (7/2017, No. 2, Hofmann)
- Status symbols (11/2021, No. 1, Juen)
- Sterilization (11/2021, No. 1, Hänsel)
- Styles of reasoning (3/2013, No. 2, Popkewitz)
- Styles of Thought (8/2018, No. 2, Discussion)
- Sweden (4/2014, No. 1, Lindmark)
- Switzerland (2/2012, No. 1, Bürgi; 2/2012, No. 1, Ito; 3/2013, No. 1, Hofmann; 3/2013, No. 2, Grube, De Vincenti; 6/2016, No. 1, Bühler; 7/2017, No. 2, Hofmann)
- Systems of reasoning (11/2021, No. 1, Discussion)
- Tamagawa-School (7/2017, No. 1, Ito)
- Teaching (10/2020, No. 1, Wolkenhauer)
- Teacher's association (9/2019, No. 1, Hänsel)
- Teacher education (1/2011, No. 2, Discussion; 4/2014, No. 1, Hänsel; 4/2014, No. 2, Hoffmann-Ocon)
- Teaching materials (8/2018, No. 1, Markert/Uphoff; 10/2020, No. 1, Deplazes)
- Teixeira, Anísio (1900-1971) (5/2015, No. 2, Chagas de Carvalho)
- Textbook (3/2013, No. 2, Popkewitz; 4/2014, No. 1, Fuchs)
- Theology (4/2014, No. 2, Verger)
- Theory and practice (2/2012, No. 2, Tenorth)
- Transformational theory (10/2020, No. 2, Stieger)
- Transformative Theory of Bildung (10/2020, No. 1, Stieger)
- Transition (7/2017, No. 1, Ito)
- Truth (7/2017, No. 2, Discussion)
- Truth claims and democracy (7/2017, No. 1, Reichenbach)
- Turn of the 19th Century (6/2016, No. 1, Bühler)
- United States (3/2013, No. 1, Labaree; 5/2015, No. 2, Chagas de Carvalho; 10/2020, No. 1, Labaree)
- University (3/2013, No. 1, Rohstock; 4/2014, No. 1, Tenorth; 4/2014, No. 2, Verger; 6/2016, No. 1, Friedman)
- Violence (3/2013, No. 1, Discussion; 3/2013, No. 2, Ruolo)
- Visuality (2/2012, No. 2, Discussion)
- Volkgeist (5/2015, No. 2, Maier)
- Wall chart (8/2018, No. 1, Markert/Uphoff)
- Welfare (7/2017, No. 2, Wenger)
- Whitehead, Alfred North (1861-1947) (3/2013, No. 2, Reichenbach)
- Work motivation (7/2017, No. 1, Ito)

World history (1/2011, No. 2, Voss)

Youth (1/2011, No. 2, Tenorth; 3/2013,
No. 2, Ruolt)

Zoological specimens (11/2021, No. 1,
Juen)

Zurich (1/2011, No. 2, Eigenmann;
2/2012, No. 2, Godenzi; 4/2014, No. 2,
Hoffmann-Ocon)