

The journal *Bildungsgeschichte / International Journal for the Historiography of Education* (IJHE) is a bilingual forum (German and English) that aims to provide for, strengthen, and further develop both meta-theoretical and specific-topic discussions.

At the meta-theoretical level, the journal promotes the de-nationalization of research and its central research questions, calls into question both “great theories” of history and epochalizations, and pursues the combination of historical and comparative research approaches in the field of education. At the specific content level, it focuses on the rise and development of the school system; nationalization and internationalization of education policy; history of science, history of education, and history of theory since the Renaissance; and issues in historiography.

*Bildungsgeschichte / International Journal for the Historiography of Education* contains four sections: “Articles,” in which articles on various topics are published; “Discussion,” in which papers presenting a thesis or short articles are discussed by an international research community; “Reviews,” in which important new publications are critically reviewed; and “Column,” where prominent guest authors are given *carte blanche* to contribute papers to several issues of the journal.

The editorial team is interested in publishing research papers by young researchers; guest editor issues and special issues are also possible. Manuscripts should be submitted to the editors (rhorlach@ife.uzh.ch) as Word or PDF files. In a peer review process, each manuscript is evaluated by a minimum of two reviewers, who make recommendations for accepting, accepting with revision, or rejecting the manuscript for publication.